## guide to careers-work innovation

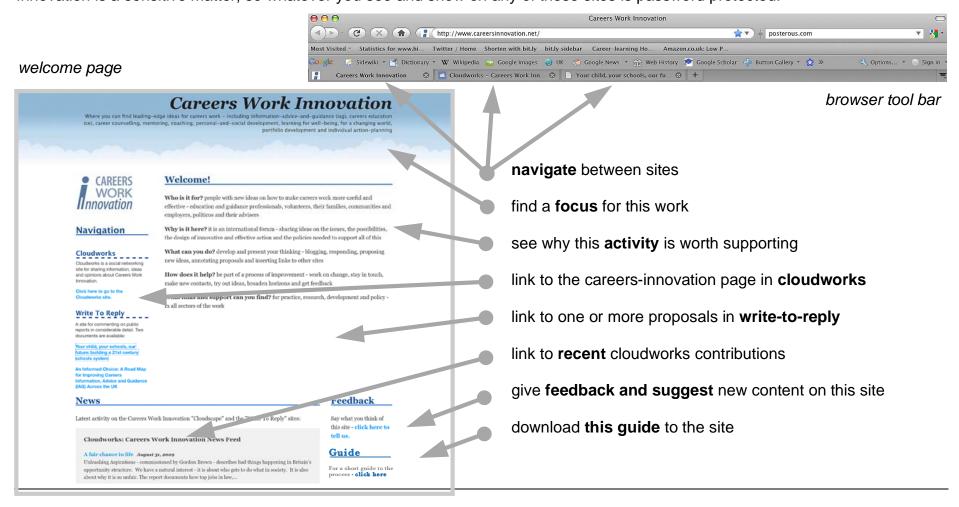
www.careersinnovation.net

## home page

This is a web portal. With your browser open, use this guide to work out how you can take part. It links you to other sites:

- > cloudworks where you can exchange ideas concerning innovative action;
- > write-to-reply where you can examine development work in detail.

Each site has its own web address. On most browsers each will show as separate tab - allowing you easily to move back and forth. Innovation is a sensitive matter, so whatever you see and show on any of these sites is password protected.



## cloudworks

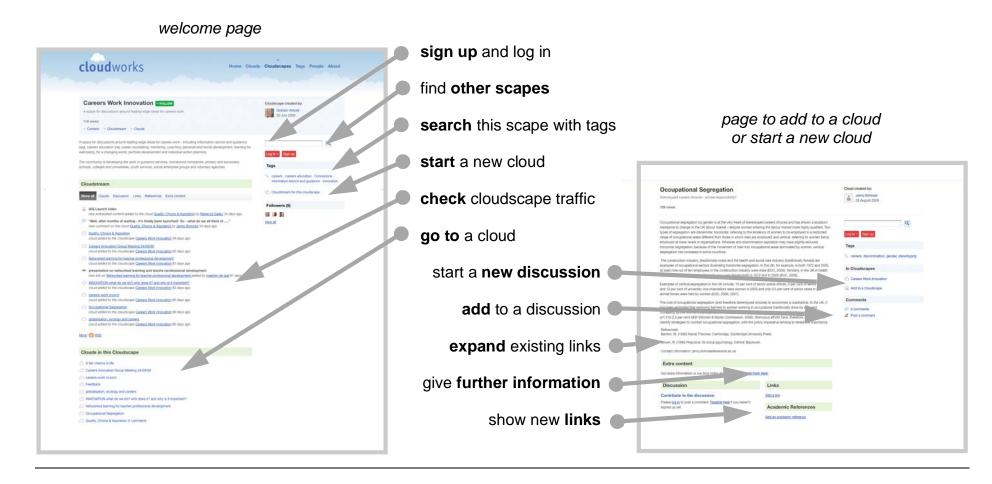
Cloudworks appears in a second tab on your browser. You need to sign-up and log-in. The site has an easy-to-use structure.

- > each discussion is a **cloud**,
- each cluster of related discussions is a cloudscape.

The portal takes you to the careers-work innovation scape. You can find out what is going on and add what you know. You can also start a new cloud.

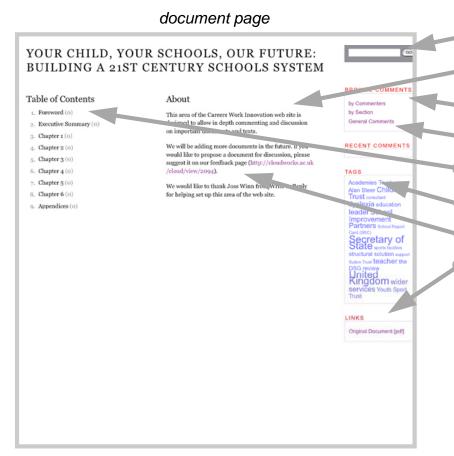
All of your contributions can include links that help to develop your ideas - such as powerpoints, graphics and other web addresses.

The whole cloudworks site is broadly based - you can use it to move into other scapes - with more ideas for education.



## write-to-reply

The portal takes you to the particular document you select. Each new page appears as a new tab. Once in write-to-reply you can go to any document it contains. It allows you to comment on documents in detail. You can read the document as a whole or go straight to any part of it. You can also submit your own innovation documents for comment.



search the whole write-to-reply site

be clear about its purpose

review previous comments

make a comment on the whole document

find sections - the contents list is a menu

look for themes - tag-cloud font-size indicates frequencies

submit your own work - through the feedback page

download this page's original document



Foneword the UK, it is critical that all individuals are able to make Section 1 informed career choices and that both they and those who COMMENTS on panagraph 1 advise them, formally or informally, have access to accurate Section 2 and robust information to help them do so. Section 3 Section 4 This briefing paper focuses on current policy and practice Section 5 relating to careers Information, Advice and Guidance (IAG) in Section 6 schools, and examines major inconsistencies in provision Section 7 across the UK, paying particular attention to why this is important for progression into science, techniques engineering and mathematical courses and jobs Section 8 Section 9 Footnotes he paper examines the success of recent policy changes and calls for a number of improvements including: regular Ofsted monitoring of careers IAG provision; implementation of the RECENT COMMENTS nended priorities for action that emerged from the LLUK & UKCES report Skills Nov. 1 ....ce - a Gap Analysis (1); the mandatory vision of careers education as part of Personal, Social and Health Education (PSHE) lessons in England, as well as improved access to information in access and upwards: and access to information in access for teachers, careers advisers and parents to bring careers IAG up to desirable and ☐ Notify me of followup comments via e-mail consistent levels across the board. While this paper fo the formal framework for careers LAC cognise that in this technological according to the control of the control seems information from a variety of sources and media that may influence career choices.

comment page

give identifying details
see who else has contributed
make your own contribution

confirm your contribution