
Leonardo Transfer of Innovation
Learning for Living - L4L
innovations in career education

PARTICIPANT LIST



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Ruud Bolsius

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Ruud is senior project manager at KPC group, overseeing research projects. The range includes European innovation projects developing a benchmark for learning, together with a European project on the development of professional competencies. Ruud also works with companies, VET institutions and governments. This is on the relation between strategies in companies and research, on the experience of programme management for complex large-scale projects, and on experience in career education. Ruud is a board member of the European Consortium of the Learning Organisation, as well as the International Project Management Association Netherlands. His own education includes study at the US Stanford University, working on relation marketing, and on psychology at Utrecht University and Teacher Training College, Eindhoven.



Els van Osch

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Since December 2010 Els is principal of a secondary school. She is involved in two major projects in the Breda area of The Netherlands - both on career learning.

She was formerly a senior-consultant and advisor to education institutes, mostly in the VET field. She has been involved in projects aiming at developing competency based programmes for tertiary and secondary VET education in the Netherlands. She has developed expert knowledge on career guidance in VET.

Els continues to work directly with education professionals, their managers and policy makers. She advises schools on network development and setting up sustainable social networks.



Peter van der Baan

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Peter started at KPC with a project engaging students and teachers in UN Millennium Development Goals in Indonesia and Romania. Currently, Peter runs this Leonardo project 'Learning for Living: Innovations in Career Education' (L4L).

He has proposed another Leonardo project 'Working and Learning in the World of Cradle-to-Cradle' - working with companies across Europe. The project shows how company waste becomes new materials. Other important themes in Peter's work are corporate social responsibility and sustainable development. For many years Peter was a teacher in universities of applied science. He studied history, and works to engage ideas about history, art, culture and citizenship in all his work.



Bart van Kuik
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Bart lives in the centre of the Netherlands - Utrecht - with his wife Irma and two boys, aged 5 and 7 years. After 10 years teaching at a school for children with special needs, and studying social-and-educational studies, he became consultant. He has worked at the KPC Group for five years. Three years ago he started a project, with colleagues, working in six Dutch schools. The project focused applied learning and career learning - aimed at embedding them in curriculum. During that project the team met Bill Law and some other inspiring people - researchers - with clear thoughts about career learning. In the L4L project we hope to make some bridges between countries, between schools and between people.



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Hans Schaepken
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Hans is 57, and married with two children - Eva 22 and Sven 25. He is currently senior trainer-developer at the Centre for Teaching and Learning in the Koning Willem I College, 's Hertogenbosch. Hans was, from 1979, formerly a German and Dutch teacher in a high school. In 1982 he became the school dean - consulting with students concerning their careers. From 1985 to 2002 Hans was the school administrator. In 2003 he took up his trainer-developer role at Koning Willem I College. He has been an NLP master since 2005.



Finland

Pauli Kallio
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Pauli has been working in recent years as a guiding-coaching teacher, in leadership and management education. Alongside that he has joined several projects aimed at developing guidance and assessment methods for adult education. In current educational practice in Finland, guidance is mainly understood as supporting self-directed and personalised learning - increasing student endeavour towards autonomous self-development.

He works mainly with adult students from companies and public sector organisations. In particular this is with managers and leaders following a Specialist Qualification in Management programme. Pauli is also a part-time researcher, with an interest - in a coaching context - in analysing managers' narratives.



Anni Karttunen
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Anni has worked with adult education, on and off, since 1997. She is now the head of a small expert unit called EUedu – Center of Expertise for European Educational Policy - which was founded as a part of Savo Consortium for Education in 2010.

She specialises in issues concerning the validation of prior learning, with special interest in guidance and counselling within the validation process. Anni works as a trainer of trainers - both in Finland and in other parts of Europe, including in Russia.

She manages several national and European projects.

Anni is also an active member of international expert networks focusing in validation and guidance.



Romania

Anamaria Supuran

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Anamaria is an English lecturer in the University of Oradea Faculty of Environmental Protection - teaching specialist English. Her students study Food Science and Technology, Environmental Protection and Agriculture. She is involved in international relations - working with academics and business people. The projects engage her in enabling optimal results. She also has wide experience in counselling work with young people.

Anamaria is a member of a non-profit organisation - the Association for Education, Health, Agriculture, Environment and Tourism. It organises events - for academics, students, politicians and employees of local companies - on present and future society..



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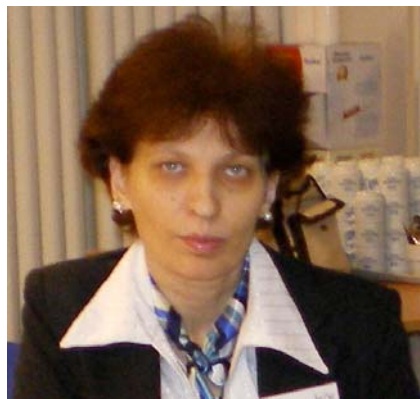


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Mihaela is responsible, at national level, for training standards and curriculum skills in trade and commerce, tourism and food, cosmetic and hygiene, and health. She coordinates scientific and professional workshops for authors and trainers, and supports curriculum in VET schools. She also works with other bodies responsible for professional and technical training, as well as with VET schools for summative assessment, evaluation and certification. She cooperates with institutions in designing and developing curriculum and the coordination of training. She designs programs for equipment procurement and material development. Mihaela also monitors and certifies training firms for the Quality Mark and disseminates information on international training partnership opportunities.



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Felicia coordinates, at regional and local level, strategic VET planning in the Bucharest and Ilfov region. She coordinates, monitors and maintains coherence in regional and local Education Action Plan and in the Local Community for Partnership and Social Development. She also coordinates scientific and professional workshops of the vocational education network, supports implementation in VET schools, and cooperates with training organisations. She works with schools on summative assessment and the evaluation of their plans, and she cooperates with the design and develop their education offer.



Claudia Calinescu

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Claudia is responsible, at national level, for training standards and curriculum skills in agriculture, forestry, food industry, wooden products, environmental protection, industrial chemistry and building materials. She coordinates scientific and professional workshops for authors and trainers, and supports curriculum in VET schools. Claudia also works with other bodies responsible for professional and technical training, as well as with VET schools for summative assessment, evaluation and certification. She cooperates with institutions in designing and developing curriculum and the coordination of training. She also designs programs for equipment procurement and material development.



Delia Mela

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Delia teaches English and marketing administration at the Technical College Mihai Viteazul, in Oradea - a town in the north-west of Romania. She is in charge of the school's projects developing international activity. Delia's is also a 10th grade form teacher.

In addition, Delia is a trainer at the local teacher-training centre for teachers of English.

Delia also organises a range of partnerships - with other schools, administrative bodies and non profit organisations - all on behalf of developing students' future vision on real life.



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Rosanna is headmistress of a vocational-technical school in Sassuolo - in the province of Modena.

She is also a member of Directorate of Consorzio degli Istituti Professionali, and is responsible for European projects.



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Luisa Leoni
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Luisa works as a teacher of English at a secondary school in her town. She has been teaching in this kind of technical school for twelve years. Her students are from fifteen to nineteen years of age, and they attend a course specialising in foreign languages - English, French and German.

During these years Luisa has been involved in several projects for her school. For example she organised study tours to England - in order to give her students the opportunity to practice and improve the language, as well as to get acquainted with new people and culture.

She has taken part in courses about didactic and teaching methods. Luisa has also worked as a coordinator for her colleagues.



Lina Caterina Minard
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Lina has been a teacher of French for almost thirty years, working in schools of different kinds - for many years in Milan. She organised international internships enabling students to improve their language skills.

Lina is currently a teacher in a vocational school, 'Isa Morante', in Sassuolo - near Modena. From this year, in a new school, she will participate in a project, 'Comenius Regio', with Romania and other European projects.

This varied experience has offered Lina opportunities to adapt to changes in schools and among new generations of students. She has learned how important it is to be flexible and make use of her own resources. She continuously looks for ideas that help her to improve her way of being a good educator.



Jo Hutchinson
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Bill Law
the career-learning café
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Soon to have a 76th birthday party, Bill is actually 28 - and has been for some time. Born and brought up in London's East-end, he was glad to leave school at 16. He returned 8 years later - teaching religious education as a pursuit of meaning and purpose in life. Careers work became a natural extension of that work..

He now offers independent research-and-development in learning-for-life. In the UK this led to the government's open-learning pack *Careers Work*, and - more recently - provided blue-sky thinking for the official reform of the 11-19 National Curriculum.

He holds visiting roles in iCeGS and other research-and-development outfits. He also works directly with education professionals, their managers, and with volunteers - engaged in careers-work network-development.



Tristram Hooley
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Kieran Bentley
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Kieran joined iCeGS in March 2008 as Research Assistant. Since joining the centre he has been working on a variety of projects. Kieran also assists with the running of the Ask iCeGS information service. Having come from the role of quantitative client consultant at a market research agency, he has primarily been involved in quantitative research and analysis. However he also has a sound understanding of qualitative research methods and interviewing, having part-managed and worked on various mixed methodology projects.



Geoff Bright
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Geoff's is a 'portfolio' career. He is a manager in Derbyshire's Children and Young Adults Department, having been Equality Manager for Connexions Derbyshire. He is also doing research and academic writing as a Visiting Research Associate at Manchester Metropolitan University. In addition Geoff is a convener of the Ethnography network at the European Education Research Association, an editor of the *International Journal of School Disaffection*, as well as an iCeGS Associate. iCeGS links Geoff to the L4L project. His PhD study is an intergenerational ethnography on class, place, education and school resistance in villages in the former Derbyshire coalfield. Geoff is writing a book based on this work.

